

MCLAURIN ELEMENTARY

1400 McMillan Lane
Florence, SC 29506

GRADES PK-4 Elementary School

ENROLLMENT 438 Students

PRINCIPAL Deborah Cribb 843-664-8457

SUPERINTENDENT Joseph S. Nelson, Ed.D 843-669-4141

BOARD CHAIR Mrs. Doris Lockhart 843-664-0050

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	48	37	0	0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 9 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

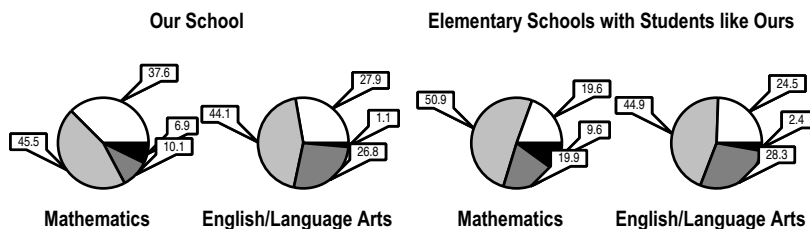
FOR MORE INFORMATION, VISIT WEBSITES AT:




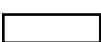
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Good	N/A
2003	Average	Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	37	70	52
Percent satisfied with learning environment	86.5%	91.2%	94.1%
Percent satisfied with social and physical environment	91.9%	91.4%	83.7%
Percent satisfied with home-school relations	67.6%	91.3%	82.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	206	94.2	27.9	44.1	26.8	1.1	27.9	17.6
Gender								
Male	113	92.0	31.3	41.7	26.0	1.0	27.1	17.6
Female	93	96.8	24.1	47.0	27.7	1.2	28.9	17.6
Racial/Ethnic Group								
White	70	94.3	19.4	32.3	46.8	1.6	48.4	17.6
African-American	131	93.9	32.7	52.2	15.0	N/A	15.0	17.6
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	132	98.5	13.8	48.8	35.8	1.6	37.4	17.6
Disabled	74	86.5	58.9	33.9	7.1	N/A	7.1	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	206	94.2	27.9	44.1	26.8	1.1	27.9	17.6
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	202	94.1	25.5	45.5	27.9	1.2	29.1	17.6
Socio-Economic Status								
Subsidized meals	131	91.6	34.9	51.4	13.8	N/A	13.8	17.6
Full-pay meals	75	98.7	17.1	32.9	47.1	2.9	50.0	17.6

Mathematics								
All students	206	100.0	37.6	45.5	10.1	6.9	16.9	15.5
Gender								
Male	113	100.0	36.9	45.6	8.7	8.7	17.5	15.5
Female	93	100.0	38.4	45.3	11.6	4.7	16.3	15.5
Racial/Ethnic Group								
White	70	100.0	23.4	43.8	18.8	14.1	32.8	15.5
African-American	131	100.0	46.3	47.1	5.0	1.7	6.6	15.5
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	132	100.0	17.6	58.4	13.6	10.4	24.0	15.5
Disabled	74	100.0	76.6	20.3	3.1	N/A	3.1	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	206	100.0	37.6	45.5	10.1	6.9	16.9	15.5
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	202	100.0	37.1	45.7	10.3	6.9	17.1	15.5
Socio-Economic Status								
Subsidized meals	131	100.0	51.3	42.7	4.3	1.7	6.0	15.5
Full-pay meals	75	100.0	15.3	50.0	19.4	15.3	34.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	81	N/A	25.0	48.6	26.4	N/A	26.4
	Grade 4	91	N/A	28.2	44.7	24.7	2.4	27.1
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	109	93.6	29.9	40.2	27.8	2.1	29.9
	Grade 4	97	94.8	25.6	48.8	25.6	N/A	25.6
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	81	N/A	38.9	27.8	22.2	11.1	33.3
	Grade 4	91	N/A	37.2	32.6	15.1	15.1	30.2
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	109	100.0	42.2	46.1	8.8	2.9	11.8
	Grade 4	97	100.0	32.2	44.8	11.5	11.5	23.0
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 438)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	4.0%	Down from 8.3%	2.6%	2.4%
Attendance rate	94.4%	Up from 92.8%	95.8%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	8.3%	Up from 8.0%	13.5%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	18.2%	Up from 15.8%	8.7%	8.0%
Older than usual for grade	3.4%	Down from 3.5%	1.0%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 38)				
Teachers with advanced degrees	50.0%	No change	45.2%	50.0%
Continuing contract teachers	94.7%	Up from 92.5%	86.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	86.6%	Down from 89.9%	87.0%	86.2%
Teacher attendance rate	94.9%	Up from 94.2%	95.2%	95.3%
Average teacher salary	\$39,508	Up 1.4%	\$39,496	\$39,909
Prof. development days/teacher	18.6 days	Up from 9.6 days	10.9 days	11.4 days

School				
Principal's years at school	4.5	Up from 3.0	4.0	4.0
Student-teacher ratio	18.4 to 1	Up from 15.3 to 1	18.9 to 1	18.9 to 1
Prime instructional time	86.9%	Up from 85.1%	89.6%	89.7%
Dollars spent per pupil*	\$7,400	Up 3.1%	\$5,668	\$5,892
Percent spent on teacher salaries*	69.0%	Up from 68.8%	66.6%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	93.3%	Down from 99.1%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The staff, students, and parents at McLaurin are proud of the progress we have made this year. Our students performed well academically resulting in McLaurin being recognized as a Palmetto Silver Award winner for outstanding student academic performance. Among our other accomplishments are the following:

We expanded our Montessori program to include a first grade class and an additional 3, 4, and 5-year-old class.

We provided after school tutoring for 36 students.

Our teachers began extensive staff development training in early literacy through our SC READS grant.

We began our adult education/family literacy program on site.

We provided intensive summer tutoring for 21 students.

McLaurin students read over 34,000 books this year.

Our staff is dedicated to providing students with a strong academic program enhanced with an equally strong focus on character. We continue to recognize excellence in both areas during our nine weeks award celebrations.

McLaurin's Association of Parents and Teachers (APT) and our School Improvement Council are vital to the success of McLaurin. Our APT raised funds to expand teachers' classroom libraries, improve the playground, and to offer financial support for the overall program at McLaurin. Our School Improvement Council focus for this year was to increase the number of volunteers working at McLaurin. We continue to have strong parental involvement in meetings, conferences, and other events at McLaurin. McLaurin is a community where expectations are high, and everyone is encouraged to be a lifelong learner.

Deborah Cribb, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.